

18th February

Unit 4: Nazi Organisation and
Coordination of German Society



Lesson 4: German Youth-
How Successful was Nazi
Youth Policy.



What is my ideal German
young man and young woman?



PAIRED V





Learning gain - by the end of this sequence of lessons I will have explored the ways the Nazis incultated their values into the hearts and minds of German Youth in order to answer a "Hinge Question".



"Explain how the Nazis attempted to incultate their values into the hearts and minds of German Youth." (12)

Learning Steps:



- Investigate what the aims of Nazi youth and education policy was.
- Explore how youth groups were created and used.
- How was education used as propaganda.
- Interrogate the success of these attempts.
- Develop skills in using sources to answer exam questions.

Questions 1a and b in the exam will expect you to use source material.

Three sources will be provided.

Source A and B will be used in question 1a

Source A, B and C will be used in question 1b.

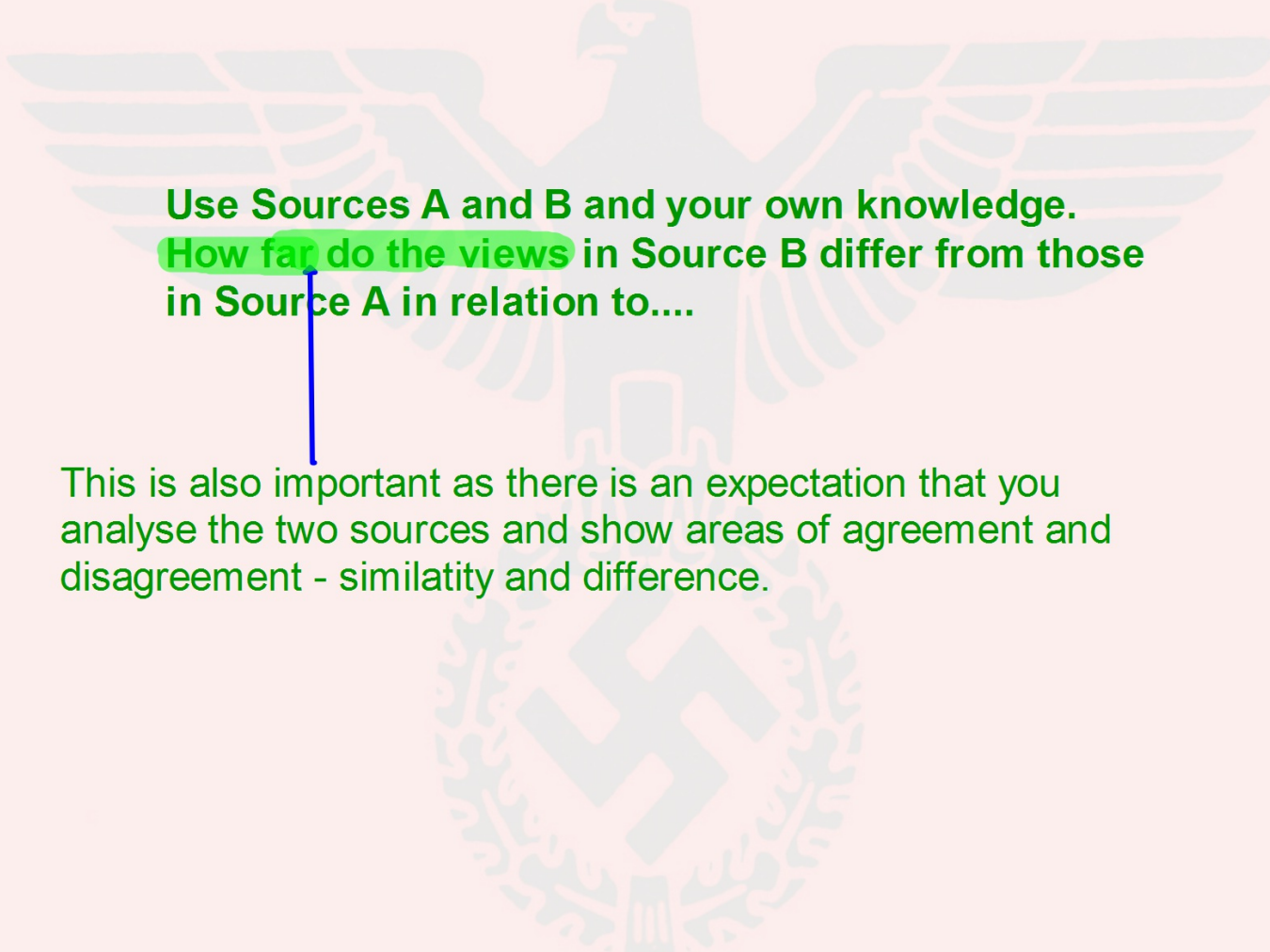
Question 1a expects you to discuss how far A and B agree/disagree with each other on a certain issue.

**Use Sources A and B and your own knowledge.
How far do the views in Source B differ from those
in Source A in relation to....**



to success is

using both sources and
your own knowledge in your
answer.



Use Sources A and B and your own knowledge.
How far do the views in Source B differ from those
in Source A in relation to....

This is also important as there is an expectation that you
analyse the two sources and show areas of agreement and
disagreement - similarity and difference.

Levels Mark Scheme

Nothing written worthy of credit. 0

L1: Answers will either briefly paraphrase/describe the content of the two sources or identify simple comparison(s) between the sources.

Skills of written communication will be weak. 1-2

L2: Responses will compare the views expressed in the two sources and identify some differences and/or similarities. There may be some limited own knowledge. Answers will be coherent but weakly expressed. 3-6

L3: Responses will compare the views expressed in the two sources, identifying differences and similarities and using own knowledge to explain and evaluate these. Answers will, for the most part, be clearly expressed. 7-9

L4: Responses will make a developed comparison between the views expressed in the two sources and will apply own knowledge to evaluate and to demonstrate a good contextual understanding. Answers will, for the most part, show good skills of written communication.

Take each source apart and analyse each sentence looking for meaning.

Use quotes - explain what the quote means

Link the quote to your own knowledge

L4: Responses will make a developed comparison between the views expressed in the two sources and will apply own knowledge to evaluate and to demonstrate a good contextual understanding. Answers will, for the most part, show good skills of written communication.

Show agreement and disagreement.

Think and consider the provenance - who wrote it?

Will this effect the reliabilty?



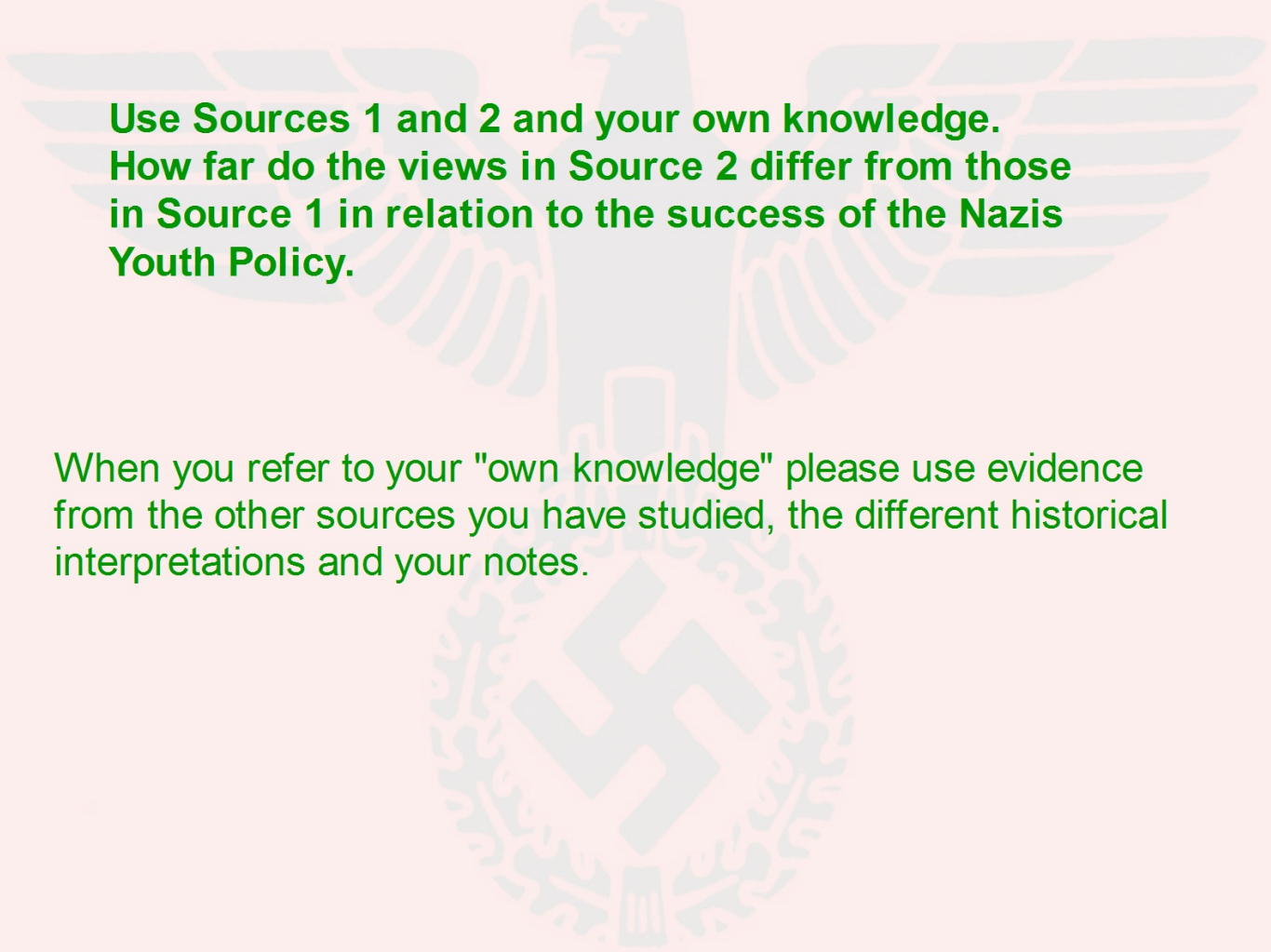
Examine the two sources carefully on your sheet

Explain in your words using links to what you have studied
- your own knowledge what the source is telling us in relation
to the hinge question.

Explore areas of similarity and difference, agreement and
disagreement.

Come to a conclusion about the two sources.

Use the A3 source sheet to identify other sources which
support the views expressed in 1 and 2. Use quotes as
part of your evidence.



**Use Sources 1 and 2 and your own knowledge.
How far do the views in Source 2 differ from those
in Source 1 in relation to the success of the Nazis
Youth Policy.**

When you refer to your "own knowledge" please use evidence from the other sources you have studied, the different historical interpretations and your notes.