

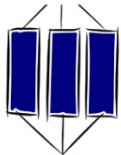
____ September Unit 1: From Austrian Corporal to
German Chancellor -
Hitler 1919 - 1933
Lesson 4 - "Assessment Preparation"



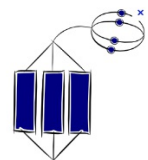
Reflect on all your learning so far. Identify one cause of Hitler's appeal to the German people.



SOLO WORK



Why do you think it is the most important?



Discuss your choice with a learning partner, if their choice is different can you: *evaluate* the two causes and demonstrate which is more important and why?



PAIRED
WORK

Learning Gain:

By the end of this sequence of lessons I will be able to explain the appeal of Hitler to the German People.

Learning Steps:



- To review all the factors involved in Hitler's appeal to the German People.
- Explore how these factors link together.
- Examine how to answer an "Explain" exam question.



GROUP WORK

Get into 5 groups.

Go to the window with your number on.

Using a dry wipe pen try and create a mind map which shows the causes/factors for Hitler's appeal and show how they link together.



10 mins.

If you are happy with your work before the time is up - sit back down.



GROUP WORK



Main



**Go and look at the other windows.
Using your post it notes write at
least one positive comment, "one
even better if" and a question
about their work.**



10 mins.





GROUP WORK

Go back to your own window and take a few minutes to look at the comments and answer the questions. Be prepared to discuss these with the class.





Assessment of Unit 1:

This will be a written assessment based around an exam question.

The exam question will typify a question 2a/3a which asks candidates to EXPLAIN.

"Explain why Hitler had such appeal to the German People?"

This type of question is marked out of twelve based upon a 4 level mark scheme.

Level 3: 7 - 9 marks: 58%(D+) to 75% (B)

In this level answers will demonstrate the "Why" not just the "What" using appropriately selected material - in other words you will explain your choices.

There will be a minimum of three factors explained.

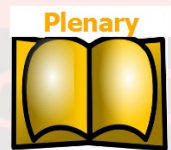
Your work will be clearly expressed with evidence of organisation.

Level 4: 10 - 12 marks: 83% (A) to 100% (A*)

This answer will well be focused which identifies a range of factors backed up by precisely selected evidence.

IT WILL DEMONSTRATE GOOD UNDERSTANDING AND SHOW LINKS BETWEEN THE FACTORS.

It will be well written and organised.

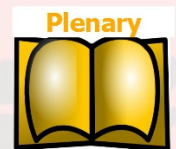


In other words the best answers will LINK factors together -

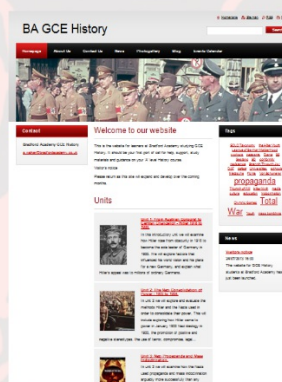
this can be achieved by rank ordering, differentiating between long and short term causes, or how different categories such as POLITICAL, SOCIAL, PHILOSOPHICAL or ECONOMICs interlink.

You must also explain the link - just saying one exists will not get you a level 4.

Elective support:



Internet site support: **at**



Video Podcast: **available on the website in Unit 1, Lesson 4.**

